

Zone 5

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Agenda

ASBA Zone 5
Annual General Meeting
OCTOBER 27, 2000

Radisson Hotel, Selkirk Room
2120 – 16 Ave. NE
Calgary

9:00 **COFFEE**

9:30 **CALL TO ORDER**
Introductions
Adoption of the Agenda
Adoption of the Minutes of September 29
Business Arising from the Minutes -

CORRESPONDENCE -

9:45 **BOARD SHARING**
Questions to Board Sharing

10:30 **REPORTS**
Alberta Learning – Ron Taylor
ASBA Zone Director – Lorne Kosack
ASBA Executive or Staff
C.L.L. – Karen Harries
ASEBP – Karen Harries
Teacher Preparation – Graham Sewell
Regional Consortium – Kathy Smith
Edwin Parr Committee – Maureen Munro
Treasurer – Dave MacKenzie

Calgary Catholic
Calgary Public
Canadian Rockies
Christ the Redeemer
Foothills
Golden Hills
Greater Southern Francophone
Prairie Land
Rocky View

- 11:15 **BOARD SHOWCASING – Foothills**
- 12:00 **LUNCH** (provided)
- 1:00 **Elections for 2000-2001**
- 1:45 **REPORTS** (continued)
Labour Relations – John Murray (in-camera if necessary)
- Acceptance of reports as information
- 2:30 **NEW BUSINESS**
a. 2000-2001 Budget Proposal
b.
c.
d.
- 3:00 **ADJOURNMENT**

NEXT MEETING: November 24

**Alberta School Boards Association – Zone 5
Minutes – September 29, 2000**

Call to Order Pat Stutz called the meeting to order at 9:30 AM and welcomed those in attendance.

In Attendance	Pat Stutz	Canadian Rockies
	Dave MacKenzie	Canadian Rockies
	Graham Sewell	Foothills
	Jerry Muelaner	Foothills
	Carolyn Kaiser	Foothills
	Lynn Nishimura	Calgary Board of Education
	Sharon Hester	Calgary Board of Education
	John Shannon	Christ the Redeemer
	Mary Stengler	Christ the Redeemer
	Terry Patey	Rocky View
	John Murray	Rocky View
	Michele Mulder	ASBA Vice-President
	Karin Engen	ASBA
	Karen Harries	Golden Hills
	Lorne Kosack	Rocky View
	Linda Wellman	Calgary Catholic
	Shirley Reinhardt	Golden Hills
	Maureen Munro	Rocky View
	Jim McLellan	Foothills
	Chris Pollard	Conseil Scolaire Du Sud
	Louis Edmond	Conseil Scolaire Du Sud
	Ron Taylor	Alberta Learning
	John Blevins	Alberta Learning

Adoption of Agenda Additions:
Reports ASEBP – Karen Harries
New Business (b) PUF Grants

John Murray moved that the agenda be approved as amended.
Carried.

Adoption of Minutes Shirley Reinhardt moved that the minutes be approved.
Carried.

Business Arising from the Minutes:

The Zone Nomination Committee of Jerry Muellaner and Kathy Smith are awaiting calls from trustees that will let their name stand for election to the Zone Board.

Kathy Smith	403-442-2337
Jerry Muelaner	403-933-4611

Correspondence ASBA President, Lois Byers, has asked that Zones discuss labour relations issues in-camera.

Board Sharing Graham Sewell - Foothills

- High River trustee, Dean Cowling, has resigned. A by-election was avoided, as there was only one nomination.

- The past year ended with a number of administrative transfers, which caused considerable anxiety. All is now quiet again.
- Enrolment has grown by about 100 students to 6,500.
- Lois Hole, the Lt. Governor visited Foothills to participate in the “Carrots from Caring Kids” program. She was truly wonderful as she praised teachers and trustees and stressed the importance of education.
- The Board has cut back to one board meeting a month from two on a trial basis.

Mary Stengler – Christ the Redeemer

- Enrolment up 7% overall – 12% in Brooks, 9% in Okotoks.
- The increase in kindergarten hours has been implemented.
- Raychel Rose has been hired as Special Education Director. Previous director, Dr. Bertha Wilson has taken on the position of assisting in new teacher orientation and evaluation.
- A new CTS lab has been opened in St. Anthony’s school in Drumheller.
- An IOP program has been established at Holy Spirit Academy in Okotoks.
- The high school in High River has been split off from Holy Spirit Academy and is now called Notre Dame Collegiate. There are separate principals and separate School Councils at Holy Spirit and Notre Dame even though they share the same building.
- Advanced Placement programs have been established at the high schools in High River and Brooks.

Chris Pollard – Conseil Scolaire Du Sud

- In July the Authority was dissolved and split into a separate and public authority.
- Currently there is one Catholic school on the separate side, and three schools on the public side.
- All staff from Lethbridge, Medicine Hat, and Calgary were invited to a joint session in Calgary. – a very successful initiative.
- On September 27th four new trustees were elected to the Catholic Francophone Authority.

Golden Hills – Shirley Reinhardt

- The population of Strathmore has gone beyond 7,000 and so Strathmore will increase from one trustee to two in the 2001 elections.
- With the transfer of one school to the Separate Board, remaining schools have restructured.
- Galileo project has been established at Strathmore High School.
- The new high school will open in August 2001.
- Secretary-Treasurer, Wayne Braun has accepted a position with Alberta Learning. Recruitment process has begun.
- The division’s Learning Together initiative has been submitted for the Premier’s Excellence Award.

Rocky View – Terry Patey

- Three new schools have opened.
- Funding has been approved for Bearspaw school to open in 2002.
- Enrolment is up by about 500.

- The division's director of planning has received an award from the Council of Education Facility Planners.
- Long Service and Retirements Banquet will be held on Sept. 29.
- Superintendent Colleen Brownlee has announced her retirement.

Linda Wellman – Calgary Catholic

- All AISI projects have been approved by Alberta Learning.
- All 475-hour kindergarten programs are all up and running.
- The Board has been meeting with parents in the Rocky View area

Sharon Hester – Calgary Public

- Changes to kindergarten hours have been made.
- A new elementary school has been opened with 226 students.
- Overall enrolment is up by about 1,000.
- Provincial achievement test results are up.
- Public consultation is underway on three policies:
 - ECS
 - Education end statements
 - Alternative programs
- Board is currently reviewing school attendance areas.
- Lost Coast Trail report has been issued.

Pat Stutz – Canadian Rockies

- Board is pleased with increased funding to ECS – additional hours have been implemented.
- A by-election will be held on November 1st in the Canmore ward. Trustee Beveridge is moving to Perth, Ontario.
- Exshaw school modernization continues.
- A \$3.2 million modernization to Banff Community High School in the planning phase.
- The Board is moving to a portfolio model for the superintendent evaluation.
- No growth in student enrollment.

Questions

Reports

Alberta Learning – Ron Taylor

- Ron provided highlights of the written report provided.
- Please let Ron know of any changes or additions that boards would like to see in the Field Services Report.
- If possible, the Field Services Report will be distributed with the monthly Zone agenda.

Lorne Kosack - ASBA Zone Director

- Lorne distributed the Highlights report from the Board of Directors meeting of Sept. 8-9, 2000.
- ASBA Director, Karin Engen, of Wolf Creek School Division, provided an update on the draft Joint Property Tax Council Business Plan.

Board Showcasing

Christ the Redeemer – Skills Program
Presenters – Tara Jamieson and Mary Ann Noack

The Skills Program is designed to assist under achieving students in grades three to nine who demonstrate average and above average potential to become independent successful learners primarily in Language Arts and/or Mathematics. Philosophy – “Don’t let them slip through the cracks.”

Karen Harries – CLL Report

- The next CLL session is October 4th, “Education as a Moral Activity”.
- Future sessions: November 28, February 8, March 24.
- The Summer 2000 Leadership Institute hosted 34 participants – very successful program.

Karen Harries - ASEBP

- ASEBP Information Session to be held October 3rd.
- ASEBP is being sued by a participating school board over the issue of benefit surcharges.

Graham Sewell – Teacher Preparation

- The Board is under going a change of structure – it is now the Teacher Preparation Advisory Committee – about 25 members on the committee.
- Galileo and international partnerships are going well.
- A student resource centre is being established at U of C campus.

Maureen Munro – Edwin Parr

- Please remind principals to be thinking about nominees for the Edwin Parr award.

Dave MacKenzie- Treasurer Report

- 1999-2000 year end financial report was provided.
- It was suggested that the executive consider the establishment of a lunch fee to help offset increased meal costs.

Lunch

Guest Speaker

Karin Engen – ASBA Guiding Principles and Policies for FGM

- Ms. Engen presented the draft ASBA Guiding Principles and made note of comments and suggested changes to the principles. The proposed policies for the Fall General Meeting were also presented for feedback.

Shirley Reinhardt moved that the meeting go in-camera at 2:25 PM for discussion of labour relations issues. Carried.

Carolyn Kaiser moved that the meeting come out-of-camera at 2:47 PM. Carried.

John Murray – Labour Relations

- The ASBA Zone 5 Labour Relations Report was distributed with the agenda.
- Zone 5 has established LIST, a labour information sharing and training group with the following goals:
 - To share collective agreements and experiences in bargaining.

- To maintain a current perspective on labour relations throughout the province.
- To identify common issues, interests, and strategies.

Karen Harries moved that the reports be received as information.
Carried.

New Business

- Please contact Kathy Smith or Jerry Muelaner in regard to nominations for the Zone executive.
- Foothills Superintendent, Jim McLellan, suggested that boards and administration take note of the fact that PUF funding did not increase to match the increase in hours and funding for ECS.

Adjournment

Shirley Reinhardt moved to adjourn at 2:50 PM. Carried

Field Services Report

◆Zone 1 Services ◆Zone 2/3 Services ◆Zone 4 Services ◆Zone 5 Services ◆Zone 6 Services ◆French Language Services ◆Aboriginal Services ◆

Edmonton

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October 2000 Report

Calgary

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To the representatives of all boards attending the Zone 5 ASBA meetings. Your enthusiasm, willingness to share, and to help each other promotes the growth of a healthy education community.



Special Education Review

The Special Education Review partners (Key partners include ATA, ASBA, CASS, ASBOA, Alberta Health and Wellness, Alberta Children's Services, and the Alberta Mental Health Board) have provided their report to the Minister for his consideration. The Report includes recommendations in the following areas:

- Identification of Students with Special Needs
- Program Development/Delivery
- Program Outcomes/Evaluation

Funding Manual

Students Attending Designated Special Education Private Schools – when a school jurisdiction has determined, in consultation with parents, that a student is entitled to a special education program, the parents may make an informed decision on the most appropriate program for their child. If the parents choose to send their child to a designated special education private school, the funding will be paid directly to the designated special education private school.

Rural Transportation Funding – The phase-in of the increase or decrease in funding under the new rural transportation funding formula is now complete.

MLA Committee on Lifelong Learning

The Committee has completed its cross-Alberta consultations. A “What we Heard” document is expected to be released shortly. The Committee’s focus was to seek ways to encourage adults to return to learning. However, the Committee also heard advice regarding the importance of a strong basic learning preparation. The Committee will present its recommendations to the Minister this fall.

Strengthening Relationships – The Government of Alberta’s Aboriginal Policy Framework

The Honourable Pearl Calahasen, Associate Minister of Aboriginal Affairs, proposes a path along which the Government of Alberta, First Nations, Metis, other Aboriginal communities, other governments and stakeholders can move together to address important issues. The Framework suggests strategies for increasing the capacity of Aboriginal people that include working with communities to improve the success rate of Aboriginal students in schools and provide educational upgrading, job training and employment readiness for Aboriginal people. You may get copies of the full report at http://www.gov.ab.ca/iir/ab_affairs/media/final_strengthrelations.pdf

Online Education Evaluation

Alberta Learning is working with partners (Alberta Online Consortium, CASS, ATA) to answer the questions regarding the effectiveness of Online learning. The partners have contracted a researcher and are in the process of approving a research project plan and research instruments that will be used to gather data this fall.

Promotion of the Trades

Industry contributions will help 50 Registered Apprenticeship Program (RAP) students each receive a \$1000 scholarship. A CD-ROM to promote careers in construction trades and apprenticeship is close to being launched. User-friendly, fun and attractive, *Trade-Up!* takes advantage of multi-media technology to bring information about careers in the trades to young people. *Trade-Up!* include video footage of activities in virtually every construction trade as well as interviews with many apprentices and journeymen. Contact Michèle Spak at (780) 422-1193 - dial 310-0000 for a toll-free connection.

Achievement Test and Diploma Examination Results, 1999/2000 School Year

- The achievement test and diploma examination results for schools and jurisdictions for the past school year are available to each school and jurisdiction on Alberta Learning’s extranet. This is a secured site that school authorities access with an I.D. number.
- Multi-year reports for achievement tests and diploma examinations for schools and school jurisdictions, including the 1999/2000 results, will be available on Alberta Learning’s web site at <http://ednet.edc.gov.ab.ca/studenteval/> in early October. These reports are presented by grade and subject.

Integrated Occupational Program (IOP)/Special Education Assessments

- Two field tests of the IOP assessment in the four core academic subjects were administered this

spring (May–June 2000). Each field test involved a machine-scored component and a performance task for each subject. Scoring and analysis are in process and will help to determine the content of the provincial pilot next spring. The aim is to have provincial instruments for 2002.

- Field tests for components of the special education assessment will be administered in spring 2001.

For more information, contact Greg Hall, Assistant Director, Achievement Testing, at (780) 427-0010 – toll-free at 310-0000.

Review of Processes to Ensure Consistent Standards on Diploma Examinations

- A project within the Learner Assessment Branch in 2000/2001 will examine the diploma examination processes with the goal of ensuring consistency in standards across examination administrations.
- This study is important, both because of the need to ensure the accuracy of the results data and to enable valid comparisons of results from year to year.
- An external advisory committee will be formed, as well as a departmental committee, to assist with this project.
- An audit of standards, relative to the *Standards of Educational and Psychological Testing* (1999), together with resulting recommendations, will be part of the project.
- The following outcomes are expected: refined field test and test development procedures and results; computer data base item management system; a training system for branch staff; and a system of anchor tests for comparison of achievement over time.

For more information, contact Ron Cammaert, Assistant Director, Analytic Services, at (780) 427-0010 – toll free at 310-0000.

Pure Mathematics 30 and Applied Mathematics 30 Diploma Examinations

- The first administration of diploma examinations in Pure Mathematics 30 and Applied Mathematics 30 will be in January 2001. These will be pilot examinations, designed to help establish assessment standards for the two examinations programs. Each pilot examination will be worth 20 percent of a student's final mark, and the school-awarded mark will make up the remaining 80 percent of the mark. There will be no Pure Mathematics 30 Diploma Examination in November 2000.
- Pure Mathematics 30 and Applied Mathematics 30 projects and suggested scoring criteria have been provided to teachers by the Learner Assessment Branch and may be used as part of the assessment of students in Pure Mathematics 30 and Applied Mathematics 30. Sample solutions have been provided in this package and may also be found on the Alberta Learning extranet (<https://phoenix.edc.gov.ab.ca>). On both diploma examinations, there will be one question that relates to the project supplied for that course. In the future, similar projects for each of these courses will be posted on the Alberta Learning web site on January 15 and August 15 of each year, and these projects will be related to questions on the diploma examinations for the upcoming administrations.
- Subject bulletins providing information about these examinations are available on Alberta Learning's web site at <http://ednet.edc.gov.ab.ca/studenteval/>.

For more information, contact Phil Campbell, Assistant Director, Mathematics/Sciences Diploma Examinations, at (780) 427-0010 – toll-free at 310-0000.

Alberta Youth Employment Strategy (AYES)

AYES is a partnership between Alberta Learning and Alberta Human Resources and Employment and provides a roadmap for young people to contribute to and take full advantage of the province's many economic and social opportunities. The Strategy's goals are to help youth to make successful transitions from school to further learning and work by:

- creating new opportunities to develop knowledge and skills
- increasing work opportunities for youth
- helping youth make sense of the changing nature of work
- addressing barriers that may prevent youth from learning or working.

The Alberta Youth Employment Strategy is a framework for action that focuses on preparing young people for learning and work. The Strategy's success depends on strengthening partnerships with youth, the private sector, community members, provincial government departments and the federal government.

For further information about AYES, please contact Karen Fetterly at (780) 422-4872 or by e-mail at Karen.Fetterly@gov.ab.ca.

Questions from the Field

1. **Q:** How should schools on the Copernican schedule handle first quarter Pure Math 30 final marks ?

A: Alberta Learning has made schools aware that the first administration of Pure Math 30 diploma examinations will occur in January 2001. Schools that choose to schedule Pure Math 30 course in the first quarter may use 100% of the course mark for the student's final mark. Rutherford Scholarship standing requires a diploma examination mark. Students wishing to use Pure Mathematics 30 marks for this scholarship must write the Pure Math 30 diploma examination in January 2001.

2. **Q:** Which post-secondary institutions recognize the Green Certificate?

A: Olds College and Fairview College both recognize the Green Certificate and provide qualifying students with advanced standing.

3. **Q:** How has Alberta Learning handling suggestions and objections to the *Discussion Draft of the Senior High English Language Arts Program of Studies*?

A: Alberta Learning reviews the responses and prepares an executive summary for the Advisory Committee's (ATA, College, University, CASS, Classroom teachers) consideration. As a result Alberta Learning made considerable changes to the *Discussion Draft* and prepared *Pilot Draft*. The *Pilot Draft* emphasizes literature as the cornerstone of all writing. Validation of the Pilot is ongoing in 33 different schools in 30 different jurisdictions.

Senior High English Language Arts Major Consultations

Development of the pilot draft of the new *Program of Studies for Senior High School English Language Arts* (April 2000) has involved considerable collaboration and consultation:

Description of Activity (Major distributions are presented in bold font.)	Date(s)
Curriculum Standards held a series of forums across Alberta to involve teachers, administrators, parents and students in development of <i>The Common Curriculum Framework for English Language Arts, Kindergarten to Grade 12: Western Canadian Protocol for Collaboration in Basic Education</i> .	Fall 1996
Alberta's Minister of Education approved <i>The Common Curriculum Framework</i> .	June 1998
Curriculum Standards hosted eight forums across Alberta to garner input of senior high English teachers and school and jurisdiction administrators concerning potential course structures and sequences for senior high English language arts. A survey questionnaire was also used to elicit suggestions.	February and March 1998
Language Arts Symposium, Calgary	April 1998
Three short papers outlining the proposed new program were distributed to superintendents, senior high school principals and senior high school English department heads.	<i>November 1998</i>
Teachers and other educators attending professional development days, institutes and teachers' conventions provided feedback about directions and emphases of the new program.	October 1998 to March 1999
A discussion draft of the new program and corresponding questionnaire were distributed to superintendents, senior high school principals and senior high school English department heads, and to academic vice-chairpersons of Alberta post-secondary institutions.	<i>April 1999</i>
Language Arts Symposium, Edmonton	May 1999
Alberta Learning hosted a meeting of representatives from Alberta post-secondary institutions to elicit responses to the discussion draft.	June 1999

<p>A summary report of responses to the discussion draft was distributed to superintendents, senior high school principals and senior high school English department heads, and to post-secondary institutions.</p>	<p><i>September 1999</i></p>
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Description of Activity	Date(s)
<p>A letter from the Director, Curriculum Standards Branch, outlining the course sequences for senior high English language arts (re-envisioned as a result of responses to the discussion draft) was distributed to superintendents, senior high school principals and senior high school English department heads, and to post-secondary institutions. This letter also outlined intentions for further development resulting from responses to the discussion draft and for additional consultation with the field.</p>	<p><i>November 1999</i></p>
<p>Teachers and other educators attending professional development days, institutes and teachers' conventions provided feedback about directions and emphases of the re-envisioned new program.</p>	<p>October 1999 to April 2000</p>
<p>Language Arts Symposium, Calgary</p>	<p>May 2000</p>
<p>A pilot draft of the new program was distributed to superintendents, senior high school principals and senior high school English department heads, and to academic vice-chairpersons of Alberta post-secondary institutions.</p>	<p><i>May 2000</i></p>

Teachers and other educators, stakeholders and partners from the following committees and working groups have also provided valuable advice and input during development of the *Program of Studies for Senior High School English Language Arts*:

- Program and Assessment Advisory Committee (ongoing)
- Senior High English Language Arts Advisory Committee (ongoing)
- Senior High English Language Arts Teacher Review Team (November 1998 – February 2000)
- Grade 10 ELA pre-pilot project (October 1999 – March 2000).

In addition, the Language Arts Interbranch Committee, an internal committee of staff from Alberta Learning, provided valuable advice and suggestions that influenced development of the new program.

Zone 5 Pilot Schools for ELA 10G and ELA 10H Program Validation

School(s)	Jurisdiction
Bishop McNally High School	Calgary Roman Catholic Separate School District No. 1
Bowness High School Sir Winston Churchill High School	Calgary School District No. 19
Banff Community High School	Canadian Rockies Regional Division No. 12
Rundle College	Rundle College Society

Zone 5 Labour Relations Report

1999/2000

# of Zone 5 Boards Settled at this Point:	8
# of Teachers Covered by these Settlements	9489
% of Teachers Covered by these Settlements	100%
Average Category 4 Minimum	\$34,061
Average Category 4 Maximum	\$57,436
Average Endrate % Salary Increase	3.36%
Average Category 4 Maximum + Benefits	\$61,106

Recent Settlements

There are no recent settlements from zone 5 to report on at this time.

2000/2001

# of Zone 5 Boards Settled at this Point:	5
# of Teachers Covered by these Settlements	6704
% of Teachers Covered by these Settlements	71%
Average Category 4 Minimum	\$35,128
Average Category 4 Maximum	\$59,229
Average Endrate % Salary Increase	3.06%
Average Category 4 Maximum + Benefits	\$63,101

Recent Settlements

There are no recent settlements from zone 5 to report on at this time.

2001/2002

# of Zone 5 Boards Settled at this Point:	1
# of Teachers Covered by these Settlements	344
% of Teachers Covered by these Settlements	4%
Average Category 4 Minimum	F-TBD
Average Category 4 Maximum	F-TBD
Average Endrate % Salary Increase	F-TBD
Average Category 4 Maximum + Benefits	F-TBD

Recent Settlements

There are no recent settlements from zone 5 to report on at this time.

PROVINCIAL REPORT

1999/2000

Total # of Boards Settled at this Point:	59
# of Teachers Covered	28236
% of Teachers Covered by these Settlements	99%
Average Category 4 Minimum	\$34,141
Average Category 4 Maximum	\$57,385
Average Endrate % Salary Increase	3.18%
Average Category 4 Maximum + Benefits	\$61,398

1999/2000 Recent Settlements

There are no new settlements to report for 1999/2000 at this time.

2000/2001

Total # of Boards Settled at this Point:	35
# of Teachers Covered	19257
% of Teachers Covered by these Settlements	68%
Average Category 4 Minimum	\$35,282
Average Category 4 Maximum	\$59,314
Average Endrate % Salary Increase	3.25%
Average Category 4 Maximum + Benefits	\$63,509

Recent Settlements

SCHOOL BOARD	%	C4 MIN	C4 MAX	% LIFE	% ED	% EHC	%DENTAL	% VISION	% AHC	C4 MAX + BENEFITS
EDMONTON SD #7	3.20%	\$35,278	\$59,199	100%	70%	100%	8800%	1825%	100%	\$63,390
NORTHERN GATEWAY RD #10	3.30%	\$35,521	\$59,249	88%	88%	88%	88%	88%	88%	\$63,471

2001/2002

Total # of Boards Settled at this Point:	4
# of Teachers Covered	1165
% of Teachers Covered by these Settlements	4%
Average Category 4 Minimum	\$36,268
Average Category 4 Maximum	\$61,250
Average Endrate % Salary Increase	3.25%
Average Category 4 Maximum + Benefits	\$65,282

Recent Settlements

There is one new settlement that is not yet ratified, so the board name is not shown.

ASBA Zone 5 Balance Sheet

As at October 23, 2000

Assets	Total
Bank and Cash Accounts Chequing/Savings	\$ 6,731.61
Other Assets	
Accounts Receivable	<u>0.00</u>
Total Assets	\$ 6,731.61
Liabilities	\$ -
Net Worth	<u><u>\$ 6,731.61</u></u>

ASBA Zone 5 Revenues & Expenses

September 1, 2000 to August 31, 2001

Revenue	
Membership Fees	\$ -
Edwin Parr Ticket Sales	-
Interest Revenue	-
Miscellaneous Revenue	-
Total Revenue	<u>\$ -</u>
Expenses	
Edwin Parr Expenses	\$ -
Gifts	-
Honoraria	
Chair	-
Vice-Chair	-
Treasurer/Secretary	-
Meeting Room & Meals	
Regular Meetings	490.68
L.I.S.T.	219.99
Travel & Subsistence	
CSBA Summer Congress	
General	
Total Expenses	<u>\$ 710.67</u>
Net Revenue	<u><u>-\$ 710.67</u></u>